



Corkran Middle School E Learning Assignments

7th Grade: Week of June 1

Note to Parents and Students: All assignments will be posted on Monday and all will be due by Sunday at 10 PM. You may create any work schedule that works for your family, however, it may help to divide your workload into Aday and Bday as follows:

A days this week: Monday, Wednesday, Friday
ELA, Sci, A Day Encores

B days this week: Tuesday, Thursday
Math, SS, B day Encores

	Essential Questions:	Assignments	<u>Google Meets</u>	Graded Assignment <u>DUE SUNDAY by 10 PM</u>
<p>ELA</p> <p>Mrs Davis mcdavis2@aacps.org OH: 9:30-11:30</p> <p>Mrs Lay alay@aacps.org OH: 9:30-11:00</p> <p>Mrs Pellegrino spellegrino@aacps.org OH: 9:30-11:00</p>	<ul style="list-style-type: none"> ● EQ: What makes a community? ● Outcome: I can analyze how particular elements of a story interact and develop over the course of a text to determine the overall theme. (RL 7.2) 	<ul style="list-style-type: none"> ● Read <i>The War of the Wall</i> (p. 58, Interactive Reader) ● Complete sidebar questions. ● Use Clues to a Story's Theme Graphic Organizer to collect information as you read. ● GRADED: <i>War of the Wall</i> Comprehension Questions 	<p>Davis: Monday @ 1 PM</p> <p>Lay: Wednesday @ 2 PM</p> <p>Pellegrino: Wednesday & Thursday @ 1 PM</p>	<ul style="list-style-type: none"> ● <i>War of the Wall</i> Comprehension Questions

<p align="center">Math</p> <p align="center">Mrs Seifert jseifert@aacps.org OH: 9:30-11:00</p> <p align="center">Mrs Schmaltz mschmaltz@aacps.org OH: 9:30-11:00</p> <p align="center">Mrs Gregory bgregory@aacps.org OH:9:30-11:00</p>	<p>Math 7</p> <p>*<u>Lesson 20</u>: How can we solve problems involving radius, diameter, circumference and area of a circle.</p> <hr/> <p>Math 7/8</p> <p>*<u>Lesson 20</u>: How can we find the volume of a cylinder?</p> <hr/>	<p>Math 7</p> <p><u>Lesson 20</u> Watch Video & Complete Practice Problems in the Google Form</p> <hr/> <p>Math 7/8</p> <p><u>Lesson 20</u> Watch Video & Complete Practice Problems in the Google Form</p> <hr/> <p align="center"><u>Writing Goals</u> <i>(assigned students only)</i> Proofreading Practice</p>	<p>Seifert: Math 7 M 10:30-11:00 W 1:15-1:45</p> <p>Math 7/8 Tu 10:30-11:00 Th 1:15-1:45</p> <p>All Classes: Tuesdays 1:30-2:00</p> <hr/> <p>Schmaltz: Math 7 M 10-10:45 TH 2:30-3:15</p> <p>Math 7/8 Tu 10-10:45 W 2:30-3:15</p> <p>All Classes Fridays 10-10:30</p> <hr/> <p>Gregory: Daily 2 PM</p>	<p>Please log into Performance Matters to complete Assessment for this week. Instructions are available in Google Classroom.</p> <p>7 AACPS eLearning Graded Assessment for Week of June 1 19-20</p> <p>7/8 AACPS eLearning Graded Assessment for Week of June 1 19-20</p> <hr/> <p align="center"><u>Writing Goals</u> <i>(assigned students only)</i> Proofreading Practice</p>
<p align="center">Math Ms Sills ksills@aacps.org OH:9:30-11:00</p>	<p>How can I determine the important information in a given word problem?</p>	<p>This week for Math I need you to get caught up on your assignments. If you need something from me - please reach out.</p>	<p>ANY time you need me.</p>	<p>Previous weeks math work that has not been completed.</p>

<p>Sci.</p> <p>Mr Maffett mmaffett@aacps.org OH: 9:30-11:00</p> <p>Mrs Chiavacci lchiavacci@aacps.org OH: 9:30-11:00</p> <p>Mrs Pellegrino spellegrino@aacps.org OH: 9:30-11:00</p>	<p>I can analyze data about severe events in order to determine which technologies, devices, and structures could be used to minimize their effects.</p>	<ol style="list-style-type: none"> 1. Google slides 'Natural Hazards and CER' 2. Links to STEMScopes videos within Google Slides about Earthquakes and Volcanoes. 	<p>Maffett: Wednesday @ 10AM</p> <p>Chiavacci: Thursday @ 1PM</p> <p>Pellegrino: Wednesday & Thursday @ 1 PM</p>	<p>Natural Hazards Test posted in Google Classroom</p>
<p>SS</p> <p>Mr Koellmer skoellmer@aacps.org OH: 8:00-9:30</p> <p>Mr Nosal rnosal@aacps.org OH: 9:30-11:00</p> <p>Mrs Gregory bgregory@aacps.org OH:9:30-11:00</p>	<p>What was the impact of the Tiananmen Square Protests on the Chinese People?</p>	<p>Tiananmen Square Assessment</p>	<p>Koellmer: Thursday @ 2:30</p> <p>Nosal: Tuesday @ 1 pm</p> <p>Gregory: Daily 2 PM</p>	<p>Tiananmen Square Assessment</p>

<p>AVID</p> <p>Mrs Sands hsands@aacps.org OH: 9:30-11:00</p>	<p>How can using Focused notes help me be more successful in my classes?</p> <p>How can marking the text help me identify important information?</p>	<ol style="list-style-type: none"> 1. Review your learning activities and assignments for the week for all of your content classes. 2. Choose one class that you will take notes in or that you will read an article in and mark the text <u>this week</u> 	<p>Math 7 Practice: 1:30 TUE Math 7 Test: 1:30 WED</p> <p>No other Google meets this week...if you need something text or email me!</p>	<p>Choose ONE of the following:</p> <ul style="list-style-type: none"> ● Insert a picture of notes you took OR ● Insert a picture of an article you marked up
<p>Spanish</p> <p>Ms Paz rpaz@aacps.org OH:9:30-11:00</p>	<p>EQ: How can I identify clothing vocabulary by pairing appropriate outfits to weather and seasons in Spanish?</p>	<ol style="list-style-type: none"> 1.From last week Speaking Assessment, review vocabulary and continue to practice 2.Google Form Quiz 	<p>Every Thursday 2-3pm</p> <p>Friday Drop-in Help time All Grades, All Levels 1-4pm</p>	<p>Google Form Quiz</p>
<p>French</p> <p>Ms Paz rpaz@aacps.org OH:9:30-11:00</p>	<p>EQ: How can I express the details of French fashion by interpreting and identifying clothing in photos?</p>	<ol style="list-style-type: none"> 1.From last week Speaking Assessment, review vocabulary and continue to practice 2.Google Form Quiz 	<p>Every Tuesday 1-1:30pm</p> <p>Friday Drop-in Help time All Grades, All Levels 1-4pm</p>	<p>Google Form Quiz</p>
<p>ESOL</p> <p>Mrs Darling jdarling@aacps.org OH: 9:30-11:00</p>	<p>ESOL1: How can I listen to explore the Southwest?</p> <p>ESOL 7: How can I explore the landscapes of Australia?</p>	<p>ESOL 1: 1.Discovery Ed video 2. Field trip assignment</p> <p>ESOL 7: 1. Grammar warm-up 2. Explore video/book links 3. Choice Board assignment</p>	<p>ESOL 1 Monday and Friday, 9:45-10:15</p> <p>ESOL 7: Wednesday, 10:30-11:00</p>	<p>ESOL 1: Field Trip assignment</p> <p>ESOL 7: Choice Board assignment</p>

<p>PE/Health</p> <p>Mr Roberts sroberts@aacps.org OH:8:00-9:30</p> <p>Ms Sacco asacco@aacps.org OH:8:0-9:30</p> <p>Mrs Dickens pdickens@aacps.org OH:8:00-9:30</p>	<p>EQ: Why is it important to accurately document and reflect on the personal fitness log?</p> <p>Outcome: Students will record and reflect on fitness workouts using their new Fitness Goal and Plan.</p>	<p>Completed Fitness Log</p>	<p>Roberts:10:00-10:30 Mondays</p> <p>Sacco: Wednesday 1:00-1:30pm</p> <p>Dickens: Wednesdays 9:30-10am</p>	<p>GRADED - Fitness Log (Last one!)</p>
<p>Team Sports</p> <p>Ms Sacco asacco@aacps.org OH:8:0-9:30</p> <p>Mrs Dickens pdickens@aacps.org OH:8:00-9:30</p>	<p>EQ: What are the rules and game strategies for Flag Football?</p> <p>Outcome: Gain specific detailed information about game strategies for Flag Football and DESIGN and offensive play to advance the football.</p>	<p>Read the article entitled "The Ins and Outs: Flag Football Article."</p> <p>Use the article to answer the questions on the Flag Football Worksheet</p>	<p>Sacco: Thursday 1:00-1:30pm</p> <p>Dickens:</p>	<p>GRADED - Flag Football Worksheet</p>
<p>Dance</p> <p>Mrs Richardson dmrichardson@aacps.org OH: 9:30-11:00</p>	<p>Essential Question: What have I learned about how societal, cultural, history and community experiences impacted the dance world?</p>	<p>Modern Dancer Photograph Project</p>	<p>Wednesdays 3-3:30pm</p>	<p>Modern Dancer Photograph Project</p>

<p>Digital Palette Mrs Heiligenthaler nheiligenthaler@aacps.org OH:9:30-11:00</p>	<p>How can I use various mediums, processes, technologies, and techniques to clearly portray an idea and personal meaning?</p>	<p>Choice Assignment (Graded) Use the powerpoint, choose 1 assignment, turn in (no ungraded assignments)</p> <p>https://docs.google.com/presentation/d/1ZbhpiKy-vgWZEFrZ2HXn7x4sWvCfbys52r</p>	<p>2:00-2:30 M, T, Th, Fr</p>	<p>Choice Assignment (Graded) Use the powerpoint, choose 1 assignment, turn in</p> <p>https://docs.google.com/presentation/d/1ZbhpiKy-vgWZEFrZ2HXn7x4sWvCfbys52r</p>
<p>FACS Ms O'Shaughnessy cmoshaughnessy@aacps.org OH:10:00-10:30</p>	<p>What are the key parts of a recipe that you need to know before deciding to make it?</p>	<p>Research a recipe (online or from someone you know) and find out the ingredients, time, and yield. (not from a box!!!)</p>	<p>Wednesday & Friday 1:15-1:45</p>	<p>Recipe Slides</p>
<p>Project Runway Mrs Zegas szegas@aacps.org OH:A days, 9:30-11:00</p>	<p>What can I learn to maintain my wardrobe so I can wear it longer? How do you thread and knot a sewing needle? What types of stitches can be used for mending clothing?</p>	<p>Week-8 Home sewing Read through the slide presentation on home sewing and watch the video demos within the slides to learn the basics of hand sewing. (not graded)</p>	<p>Wednesday 9:30-10</p>	<p>Complete the multiple choice hand sewing quiz at the end of the slide show and submit. (Graded)</p>
<p>Orchestra Mrs Maltese kmaltese@aacps.org OH:9:30-11:00</p>	<p>How do composers and musicians combine <u>musical elements</u> to create <i>programmatic music</i>?</p>	<ol style="list-style-type: none"> 1. View instructional presentation 2. Listen to mystery song 3. Complete google form (title the mystery song, write a 5 sentence paragraph) 	<p>Thursday 2:30-3</p>	<p>"Programmatic Music, part 3"</p>
<p>Band Mrs Maltese kmaltese@aacps.org OH:9:30-11:00</p>	<p>How do composers and musicians combine <u>musical elements</u> to create <i>programmatic music</i>?</p>	<ol style="list-style-type: none"> 1. View instructional presentation 2. Listen to mystery song 3. Complete google form (title the mystery song, write a 5 sentence 	<p>Thursday 2:30-3</p>	<p>"Programmatic Music, part 3"</p>

		paragraph)		
Music Goes Global Mrs Maltese kmaltese@aacps.org OH:9:30-11:00	How do composers and musicians combine <u>musical elements</u> to create <i>programmatic music</i> ?	1. View instructional presentation 2. Listen to mystery song 3. Complete google form (title the mystery song, write a 5 sentence paragraph)	Wednesday 10:30-11	"Programmatic Music, Part 3"
Chorus Mr Zajdel czajdel@aacps.org OH:9:30-11:00	How does choral/vocal music vary across different eras and genres?	Assignment 8 - Seven Last Words of the Unarmed	Thursday 10am-10:30am	Assignment 8
Music Goes Global Mr Zajdel czajdel@aacps.org OH:9:30-11:00	How is music part of a country or a region's larger culture and its contribution to global society?	Assignment 8 - World Music Tour: South Africa	Friday 9:30am-10am	Assignment 8
Corrective Reading Ms Stanley mpstanley@aacps.org	How can I apply decoding strategies to letter-sound relationships and use comprehension strategies to understand the text?	Assignments <ul style="list-style-type: none"> - Complete a Nearpod - Examine an Infographic - Word Work (Phonetic patterns) - Fluency Practice - Comprehension - Google Form - Kahoot 	Wednesday 1:30pm	Assessment: "Fit Body, Fit Mind Check for Understanding Google Form
Wilson Reading Mrs Winter nwinter@aacps.org OH:9:30-11:00	How do I use decoding skills to read unfamiliar words? When I am reading, do I sound phrased and smooth?	This lesson includes sounds and words that contain: Step 6-(peak) -Review of concepts from	Tuesday 1:30 am	Submitted Nearpod Activity

		<p>Step 1, Step 2 and Step 3</p> <ul style="list-style-type: none">-Review of a closed syllable with short vowels-Vowel-consonant-e syllable in one- and two-syllable words-Open syllable in one- and multisyllable words-Vowel Suffixes: -ed, -es, -er, -en, -ing, -est, -ive, -ish, -y, -or, -able- Consonant suffixes: -s, -ment, -less, -ness, -ly, -ty, -ful- Consonant le (-le) syllable type		
--	--	--	--	--